

Juan Carlos Ocaña

Head of the Bilingual Section

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ACADEMIC PREPARATION:

Ph.D. in Philosophy (History and Geography), Universidad Autónoma, Madrid, 1994

Fulbright Grantee to *Summer 2004 Fulbright American Studies Institutes for Secondary School Educators*, Amherst, Massachusetts, USA, 2004

Grantee by **The Japanese Foundation** to take part in *The Japanese Foundation 2004 Secondary School Educators Study Tour Program*, Tokyo-Yokohama-Kyoto-Hiroshima, Japan, 2004

University Expert on *Internet and its applications*, Universidad a Distancia, Madrid, 2001

Speaker in the Course on **ICT in Geography and History** (“*An overview on ICT in teaching history*”). Santiago de Compostela (La Coruña), 2005

Speaker in the Course on *Using the Internet in Social Sciences Classroom*, C.A.P. Alcorcón (Madrid), 2004

Speaker in the Course on *Using the Internet in Teaching History*, C.P.R. Guadalajara, 2003

Speaker in the Course on *ICT applied to Spanish Language and Literature teaching*, C.P.R. Fuenlabrada, 2006

Speaker in the Course *European Citizenship and Interculturalism*, Centro del Profesorado “Luisa Revuelta” Córdoba, 2004

Speaker in the Course *Educational web sites and interactive resources on European Citizenship*, Centro del Profesorado “Luisa Revuelta” Córdoba, 2005

Speaker in the Course *European Programs at Schools*, C.A.P. Getafe, 1998

Speaker in the Course *European Programs at Schools*, C.P.R.. Móstoles, 2000

Speaker in the Course *European Programs and Portfolio* C.A.P. Collado-Villalba, Majadahonda, San Lorenzo del Escorial, 2006

Participant in the *Group: Resources in English for the integrated Curriculum of Bilingual Secondary Education: Social Sciences and History* . C.A.P. Majadahona, 2006

Speaker in Jornadas de Intercambio de Experiencias Univesidad Juan Carlos I: *History E-Learning Project: Comenius 2.1*, , 2005

Speaker in Jornadas Territoriales – Experiencias en Programas Europeos y Marco Común de Referencia: *Spring Day in Europe*, 2006

In-service Training Course (Advanced English Language Study, British Culture, Methodology, ICT for Language Teaching, Cultural and Social Programme), Centre for English Language Teaching, University of Stirling (United Kingdom), 2006

Course on *Migration Flow in 21st Century*, Council of Europe, Donaueschingen (Germany), 2005

Course for Teachers who teach Geography or History/Social Sciences or a Science bilingually in English, International Study Programmes, Comenius 2.2.C. Course, Colchester (United Kingdom), 2003

Course “*Flash*” *for teaching*, Centro Nacional de Información y Comunicación Educativa (CNICE), Madrid, 2005

Course on *Internet in Humanities*, Universidad a Distancia, Madrid, 1998

Course on *Translation and Teaching of modern languages assisted by computer*, Universidad a Distancia, Madrid, 1998

Course on *ICT and the teaching of History (Les technologies de l’information et de la communication au service de l’enseignement de l’histoire)*, Council of Europe, Donaueschingen (Germany), 2000

Course on *Imagining Europe: elements for an introduction to European Citizenship (Immaginare l’Europa: Elementi per una introduzione alla cittadinanza europea)*, Ancona (Italy), 2000

Course on *Political Geography in Humanities Upper Secondary Education (Bachillerato)*, Universidad Complutense de Madrid, 1996

Course *Designing a high school web site*, C.A.P. Alcorcón, 2004

Course *Resources in English for the integrated curriculum of bilingual secondary education: Social Sciences and History*, C.A.P. Majadahonda, 2006

PROFESSIONAL EXPERIENCE:

Head of Bilingual Section, 2007

IES Parque de Lisboa, Alcorcón.

Head of Department (History and Geography), 2002

IES Parque de Lisboa, Alcorcón.

Public Secondary and Upper Secondary School Teacher, 1984-2001

Different public high schools in Spain.

Annual Leave 2002-2003

Research on *Teaching Modern History and the use of Internet*. Course on line: *International Relations over the 20th Century, from the origins of the First World War to the New World Order*.

Member of Kairos project, History Secondary Teachers Support Program, at the Educational Communication and Information National Center (CNICE), Spanish Education Ministry. 2008

National pedagogical advisor of Spring Day in Europe

European Convention – European Commission – European Schoolnet, 2002-2003, 2004-2005, 2006-2007 and 2007-2008.

Member of Link and Learn Europe (MyEurope) teachers group

European Schoolnet, 2006

Coordinator teacher in Comenius 2.1. project *EHELP European History E-Learning Project*

Programme Socrates-Comenius 2.1 Training of School Education Staff - 2004-2005

Coordinator teacher in Comenius Educational European Project 'Men and women in current European society'

Programme Socrates-Comenius Action 1- 1998-2001

Coordinator teacher in School Project Comenius 'Personalities, Events and Problems in European History'

Programme Socrates-Comenius 2001-2004

Coordinator teacher in several Comenius-Lingua Students' Exchanges Projects with schools from Copenhagen (Denmark), Trento (Italy) and Waregem (Belgium) 1997-2000

Coordinator teacher in a Comenius Linguistic Project with Het Baken, Almere (The Netherlands), 2001-2002.

Coordinator teacher in a Spanish Schools Partnership “*Los IES con sección bilingüe: organización, producción y uso compartido de recursos, utilización de las TIC*”

y de Internet” (Bilingual schools: management, production and sharing of educational resources, use of ITC and the Internet)
MEC, 2007-2009

Member of the Editorial Team of History Department

Virtual School – European Schoolnet

Member of the Editorial Team of Civics Department

Virtual School – European Schoolnet

Faculty Advisor of Global Classrooms Model United Nations Conference, The United Nations Association of the United States of America, Madrid, 2007-2008

PUBLICATIONS:

Historia del Mundo Contemporáneo. Bachillerato. Editorial McGraw Hill. ISBN 978-84-481-6624-3, Madrid, 2008

Geografía 3º ESO Madrid. Libro del Alumno. Publisher McGraw Hill. ISBN 978-84-481-5776, Madrid, 2007

Geografía 3º ESO Madrid. Guía Didáctica. Publisher McGraw Hill. ISBN 978-84-481-5777-7, Madrid, 2007

“**El proceso de integración europeo: la influencia del contexto internacional**” on the magazine **Estrategia Global - Revista bimestral de Relaciones Internacionales, Economía, Seguridad y Defensa y Tecnología e Industria**, Issue 4, July 2004.

“**Historiasiglo20: el sitio web de la historia del siglo XX. Un portal monográfico**” on the magazine **ÍBER** (ISSN:1133-9810), Issue 41, **Internet resources for teaching history**, July 2004.

“**Agrupación de centros docentes con sección bilingüe**” on the magazine **Aula de Innovación Educativa**, Issue 26 168, January 2008 (ISSN: 13111-995X)

“**The European Union: the Integration Process and the European Citizenship**” on the magazine **CONTEXT European Education Magazine — Magazine Européen de l’Education**, Issue 26, 2001.

“**Mathematics and Democracy — seen by non mathematicians**” in “**Mathematics Teaching and Democratic Education**”, published by **Landesinstitut für Erziehung und Unterricht** Stuttgart (Germany), 1998.

“La Unión Europea: el proceso de integración y la ciudadanía europea” on the magazine on line **CLIO** of the Thematic History Network REDIRIS (clio.rediris.es; depósito legal: M 39276-1998; SIN: 1139-6237) number 18, November 2000.

“Sufragismo y Feminismo, 1789-1945” on the magazine on line **CLIO** of the Thematic History Network REDIRIS (clio.rediris.es; depósito legal: M 39276-1998; SIN: 1139-6237) number 19, November 2000.

“La I Guerra Mundial, 1914-1918” on the magazine on line **CLIO** of the Thematic History Network REDIRIS (clio.rediris.es; depósito legal: M 39276-1998; SIN: 1139-6237) number 24, September-October 2001.

“Las Relaciones Internacionales en el período de entreguerras, 1919-1939” on the magazine on line **CLIO** of the Thematic History Network REDIRIS (clio.rediris.es; depósito legal: M 39276-1998; SIN: 1139-6237) number 28, November 2002.

“Las Nuevas Tecnologías y la Enseñanza de la Historia y la Geografía (Un ejemplo práctico)” in the **Educational Experiences and Research AL SUR** (ISSN. 1578-476) Number 2, May 2002.

“School Project – Men and Women in the current European society” en **Socrates Programme Comenius Action 1 – School and Linguistic Projects in Madrid.** (ISBN: 84-451-2226-6) 2001-2002.

LANGUAGES:

Fluent in English and French.

Certificado de Aptitud (5 years course) in **English language**, Escuela Oficial de Idiomas de Alcorcón (Madrid)

Certificado Elemental (3 years course) in **French language**, Escuela Oficial de Idiomas de Alcorcón (Madrid)

I can read and understand some Italian and Portuguese.

HONORS AND AWARDS:

Finalist **eSchola E-Learning My Europe Awards**, 2001